

# Newsletter

## Insights into Media Education at the MCA

### Primary School:

In the primary school (Kari class), we often use the document camera with the Smartboard for our read-alongs during devotions. Currently, we are reading stories from a New Testament picture book. The document camera allows the students to read along with me and look at the pictures at the same time, using just one book. This use of the document camera, helps students stay engaged and is a good way for the students to practice reading aloud in class.

We also enjoy using the Smartboard for times of singing during devotions. We choose songs from the internet to sing along with while watching the corresponding video with text in English and German. Singing along with the beautiful music and being able to read the song text, helps students learn the songs in both languages.

In the DaZ lessons (German as a second language), Ms. Franziska uses digital media for the practice phases. The children of the primary school use the app "Anton" for this. The tasks are used to strengthen the content of the lessons by focusing on a wide variety of topics. In the lessons, the main focus is on vocabulary, grammar, and listening and visual comprehension. For the listening and visual comprehension, short films are often used in class, which the students have to retell or give the story a different ending.

Primary  
School



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## Secondary School:

This year, students of our secondary school have started immersing themselves in the topic of programming. They discovered that programming does not necessarily have to be about difficult codes but you can also use blocks to program which fit into each other like parts of a jigsaw puzzle. We used the program Scratch to create an easy catch-game. In this game you move the main figure with the arrow keys on your keyboard to collect items while trying not to be caught by the "enemy". As soon as you collect 10 items (points), you win. Some students were even able to program their main character to have several lives. This made the game even more fun to play.

The war in Ukraine concerns children and teenagers. Until now, children and teenagers have known war only from history books. They are now confronted with a war in Europe. In the history lessons with Ms. Franziska the students learn about the reports in the newspapers, on television and in social media. The current developments can cause concerns and fear among students. In the history lessons, the learners openly discuss the topic in a protected space.

The lessons focused on the use of social media. Many students of the secondary school use the platforms "TikTok" and "Instagram". In class, we examined "fake news" and "reporting in war" based on social media content. The students analyzed posts on TikTok and Instagram and checked them for accuracy. To conclude the lesson, the students developed guidelines on how to recognize fake news on social media.

The team of the **Mayflower Christian Academy** wishes  
you a **Happy Easter!**

## Secondary School

