



# MAYFLOWER® CHRISTIAN ACADEMY

Denominational public school of the free churches in Austria

**Fontanastrasse 8  
A-1100 Vienna**

**Info folder SECONDARY STAGE**



Dear Parents!

We appreciate your interest in **Mayflower Christian Academy** and would like to give you an overview of our educational programme, our teaching objectives and our Christian background below.

Our most important goal is the comprehensive education of our students. This includes a curriculum that teaches more than knowledge. We want to help our children develop their personalities and social skills to become a valuable part of our society.

For this, we offer an inspiring bilingual environment and a pleasant atmosphere that enables all children to enjoy learning.

For all questions that we could not answer in this brochure, we are of course at your disposal by phone (0043 1 641 94 95) or at a personal appointment. Please also visit our website [www.mayflower-christian-academy.at](http://www.mayflower-christian-academy.at).

Your Mayflower Team



## **MCA<sup>®</sup> - Introducing our school**

Every step we take takes us in a certain direction. You now have the difficult task of continuing to make the right school choice for your child. This decision will have a lasting impact on both the path towards career choice and personal development. Individual stages during a successful school career are not only a partial challenge for the student, but also influence the entire family life.

If you are looking for a small, personal school with committed, competent and highly motivated teachers for your child for the 5th to 8th grade, then you are making a good choice with *Mayflower Christian Academy*!

The *Mayflower Christian Academy* (MCA<sup>®</sup>) is a **public school**, consisting of primary and lower secondary school, which was founded in 2002 and has been run as a denominational school of the free churches in Austria since February 2014.

The MCA<sup>®</sup> is a continuation of the International Private Kindergarten Arche Noah. There, the concept of bilingual and Christian education has already been successfully implemented with over 1,000 children since 1998. Since September 2019, the kindergarten and school have been run together at the International Campus Vienna, ICV, at Fontanastraße 8, 1100 Vienna, in a new modern building on 20,000m<sup>2</sup> of floor space. In Oberlaa, the continuation of the MCA<sup>®</sup> up to the Matura is also planned in a few years.

The school is run by a non-profit association.



## Our offer

At [Mayflower Christian Academy](#) Secondary I, the curriculum is taught according to the AHS curriculum, Gymnasium Lower School. All the usual subjects of the Gymnasium are anchored in the subject canon.

In addition, the following additions are available at MCA® :

- All **subjects** except German can **also** be **taught in English**. Excellent knowledge of English on the part of the teaching staff is a prerequisite for this.
- **French** as a non-binding exercise as early as 5th grade (1st grade AHS)  
French is taught as a second foreign language and school work subject from the 7th school year (3rd grade AHS).
- The subject '**Digital Media**' **has been part** of the timetable at our school for years. Tablets and laptops are available to the pupils.
- **Christian Education**: an additional subject which is included in the timetable on a weekly basis. For more details see '**Christian Education**' (page 7).
- The **science subjects** biology, chemistry and physics are combined into one subject 'NaWi', as we consider an interdisciplinary exploration of creation to be meaningful for the pupils. This cross-curricular teaching in the subject '**Science**' is carried out in almost all countries.
- We offer the subject '**Art**'. Art projects are not divided into textile and technical work and visual education. This promotes the pupils' natural feeling for art to a greater extent and prevents a demarcation of techniques and artistic creation.  
Here, too, we are guided by international school comparisons, as the subject "**Art**" **is** included in the subject canon almost everywhere.
- **Career orientation** is addressed in the individual subjects where appropriate. We also devote an entire career orientation focus to getting to know different occupational fields. During these project days, the pupils have the opportunity to immerse themselves intensively in different professions and to get to know the job profiles. Experts are invited to the school and pupils are given the opportunity to observe at other places.
- **Pupil Activation through Methodological Competence (SAM)**: This methodological training equips all pupils with a repertoire of different learning and working methods as well as presentation techniques after four years of Lower School. This forms the foundation for successful project work and independent learning.



- After classes, **various courses** can still be taken at the campus location. Among other things, units are offered in the areas of sports, art, science, languages and music are offered. Contributions towards expenses are charged separately.
- **Floating arrival:** The teaching day begins on a gliding basis between 8:00 and 8:30 and ends between 13:00 and 17:00. On longer days, a lunch break of 50 minutes is held. Saturdays are free of lessons. Holidays are based on the school year of public schools in Austria.
- **Promoting giftedness:** Starting in the school year 2022/23, a project week for promoting giftedness will be introduced. The timetable will be broken up during this week and the children will be allowed to research or delve into a topic that suits their interests in learning workshops. During this week, the learning methods practised in class will be used independently.
- **Economic Education:** The pilot project of the Foundation for Economic Education will also be introduced in our school in the school year 2022/23. Topics such as: *Over-indebtedness - dealing with money, forms of payment, poverty, environmental protection and sustainability, free trade, fast money - facts and financial traps* are highly topical subjects for which we want to prepare our students.
- **Community development** - an important goal related to personal development is the promotion of the class community. Through common goals that the pupils set for themselves and through mutual motivation and support, a special atmosphere is experienced in the class. For this purpose, the young people have a class council lesson with the class leader once a week. The achievement of common goals is celebrated and rewarded in different ways. The pupils can decide on this in consultation with the class council and the teaching staff.



## ***Our teaching objectives***

The MCA® aims at the **comprehensive school education** of our pupils according to the "Austrian Framework Curriculum" as well as the teaching of **intensive English skills** and education according to **Christian values**.

Our teaching goals go beyond imparting knowledge. We place value on:

- ***Personality development***

Perceiving and recognising God's work in history and in our own lives. We want our children to become strong personalities who can cope with themselves and the environment, live their lives with confidence and develop their own Achieving goals.

- ***The promotion of talents***

Every person has talents and abilities. We want to help our children discover their own talents and bring them to full development.

- ***Learning how to learn***

Learning is the starting point of all understanding. Learning how to learn is a skill that helps us throughout life to grasp and master new things.

- ***Self-motivation***

The joy of learning is the best self-motivation. We offer our students a creative and inspiring environment where learning is fun.

- ***Social competence***

We are all part of a community. Our children should learn to be considerate and tolerant in their dealings with others and, as part of this community, to take responsibility for themselves and others.

- ***Cosmopolitanism***

The world is characterised by diversity. We want our students to know and understand their own roots as well as to experience and appreciate the traditions of other cultures.

**A motivated and committed** team of German and English-speaking teachers works to achieve these goals.

Our teachers see themselves as **mentors of the students**, whose development they want to encourage and accompany. They regularly take part in further training courses in order to keep their own level of knowledge at the highest level.



## ***Digital technology in the classroom***

Our classes have been equipped with tablets and laptops for years. These are used in the various subjects for research, papers and presentations. The classes are equipped with smart boards. Above all, teaching safe use of the internet is very important to us. Parents' evenings and discussion groups are also offered on this topic.

## ***Christian Education***

Our Christian faith obliges us to treat people with respect and charity. Every person is unique and should be able to develop the qualities given to him or her. To this end, we want to offer our students the necessary environment.

Christian education is the basis of all learning for us and is integrated into the daily lessons. Each teaching day begins with a morning circle and songs. We also want to take God's thoughts into the day.

The compulsory exercise "Christian Education" as well as our devotional times, school services and festivals are a compulsory part of everyday school life for all our pupils and teachers.

Through the **compulsory exercise Christian Education**, the following competences are ostensibly strengthened:

### **Self-competence:**

The trust in being created and loved by God enables an attitude of gratitude and confidence. From this experience, appreciation of others succeeds.

### **(Biblical) literacy:**

The Bible is to be got to know as the Word of God and brought into relation with one's own life as well as with social challenges.

### **Faith competence:**

Man, as a creature of God, is invited to a personal relationship with God. This relationship is offered to man by grace, regardless of his merits and origin, and man can accept this gift according to his free will. From this can arise a lifestyle of prayer, dialogue with God and the desire for spiritual growth and personal development.

### **Conscience competence**

Faith is a personal decision of the human being, which is expressed in an individual experience. This experience must be reflected upon, which is why reason plays an important role. This is also a prerequisite for the human being's freedom of will and the associated decisions of conscience, which can be expressed in concrete commitment to the observance of human rights.

Since personal faith is always in a process, is subject to change and manifests itself differently depending on the life situation, it is also about dealing with one's own doubts and questions.





### **Social competence:**

The relationship with other people is characterised by respect, appreciation and charity. In view of the diversity of human beings, especially

equal opportunities and mutual solidarity are emphasised. Knowledge of other religions, traditions and beliefs is an important basic prerequisite for this.

## **Religious education**

Denominational religious education is anchored in the Religion Act and is a compulsory subject unless parents withdraw their child from it within the first week of school.

Pupils without a religious confession (o.B.) CAN be registered for religious education at MCA®. Should the Protestant, Catholic, Free Church or Orthodox school authorities not be able to offer their own lessons at our location in a school year, there is also the possibility of offering dialogue-based religious instruction with the agreement of the parents and school authorities. Decisions are made at the beginning of each school year.

## **Performance assessment**

MCA® Secondary students receive a school report and an annual report with numerical grades. In addition, a verbal comment is noted on the report as personal feedback. This is intended to round off the picture of the grades and describes above all the strengths of the young people, encourages them to work on weaknesses, shows the development in the social area and is intended to be personal encouragement and also an incentive to (continue to) do one's best.

## **School clothing**

The pupils of MCA® wear uniform school clothing. In this way, we want to make differences - especially of a social nature - fade into the background, promote community among the pupils and guide the children to focus on the essentials.

You can also find the current collection in the MCA® Office "Shop".  
Currently, the school uniform is composed of the following parts:

- Dark blue trousers or dark blue skirt
- Polo shirt long and short sleeved (coloured, without pattern)  
with **MCA®** emblem sewn on
- Dark blue jumper or hooded jumper  
with **MCA®** emblem on the front and Mayflower lettering on the back (embroidered)







## ***Faculty & Administration***

### **School managements**

Lisa Assmann, BEd

Pedagogical Head of Primary School  
Primary school teacher, class teacher

Simona Bratosin, Lic.

Pedagogical Head of Secondary School  
English, Music, German as a Second Language

A now international team of teachers is competently led by our head teachers. Joint further training, planning and close cooperation within the team ensure that Mayflower Christian Academy is always developing and can react promptly to new demands in the field of education as a unified team of teachers.

The teaching work of the class and subject teachers is supported by other teachers (gifted support, learning coach, DaZ, English teacher...) and assistants.

### **Campus Leadership Team**

Marcus Assmann, MBA

Michaela Kröss

Sylvia Assmann, MA

Managing Director, School Board, Finance

Managing Director, School Board, Personnel, Finance

Campus Concept, Team, School Development

### **Office**

Mrs. Nina Bukowski

Mrs. Liane John

[office@mayflower-christian-academy.at](mailto:office@mayflower-christian-academy.at)

0043 1 641 94 95 (fax -23)



## School Fees

### One-Time Fees

Security Deposit	€ 310,-	refunded at withdrawal from school (see contract article VI (2))
Registration Fee	€ 820,-	
Taster Day	€ 100,-	will be deducted in the first school month
School medical certificates	€ 70,-	

### Tuition

#### Primary School (0<sup>th</sup>–4<sup>th</sup> Grade)

School year 2025/2026	€ 8.640,- p.a.	€ 720,- p.m. (12 x September–August)
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#### Estimated tuition (see contract article VI Tuition):

School year 2026/2027	€ 8.880,- p.a.	€ 740,- p.m. (12 x September–August)
School year 2027/2028	€ 9.120,- p.a.	€ 760,- p.m. (12 x September–August)
School year 2028/2029	€ 9.360,- p.a.	€ 780,- p.m. (12 x September–August)

#### Middle School (5<sup>th</sup>–8<sup>th</sup> Grade)

School year 2025/2026	€ 9.480,- p.a.	€ 790,- p.m. (12 x September–August)
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#### Estimated tuition (see contract article VI Tuition):

School year 2026/2027	€ 9.720,- p.a.	€ 810,- p.m. (12 x September–August)
School year 2027/2028	€ 9.960,- p.a.	€ 830,- p.m. (12 x September–August)
School year 2028/2029	€ 10.200,- p.a.	€ 850,- p.m. (12 x September–August)

- Sibling discount: 2nd child on the MCA: -15%    3rd child on the MCA: -25%.
- 2% discount on tuition if annual tuition is paid within 4 weeks of the start of school.

### Campus Model: (for all children transferring from Noah's Ark Kindergarten to MCA):

- 15% discount on the "school fees" listed above.
- Sibling discount (from the reduced school fees): 2nd child on campus: - 5%  
3rd child on campus: -15%
- 2% Discount (from reduced tuition) if annual tuition is paid within 4 weeks of school start date.

### Optional

- Lunch € 6,80 per day
- Morning snack € 3,00 per day
- Early Birds Childcare at school from  
7:00am until classes start at 8:00am € 25,- / p.m.

Flexible arrival:	Mo – Fr	8:00am to 8:30am	Primary- and Secondary level
School start/-end:	Mo – Thu	8:30am to 3:15pm	Primary level
	Fr	8:30am to 12:40pm	Primary level
	Mo – Fr	according to the timetable	Secondary level



## **Registration and school enrolment**

**We are pleased that you are interested in the MCA® !**

**The following overview should make the registration process easier for you:**

- 1.) **Open days**  
take place in October, November, January and May. You will find the exact dates on our website.
- 2.) **Enrolment process**  
Delivery of copies of your documents to the office  
Admission package  
Birth certificate of the child  
Proof of citizenship or passport  
Residency registration form (Meldezettel)  
Social security card or private health insurance policy  
Baptismal certificate, if available  
Small photo of your child for Student ID  
Copies of the students last 2 report cards  
Any available certificates from therapists, psychologists, paediatricians.  
Payment of registration fees:  
Registration fee 820,00 Euro  
School readiness or trial lessons 100,00 Euro (will be credited to the first school fee).  
School medical certificates 70,00 Euro
  - **Trial lessons** (2nd - 8th grade)
  - **Feedback and Interview with the MCA Principal**
- 3.) **Confirmation from the MCA principal** about the admission of your child
- 4.) **Important information before the summer for** a successful start in the new school year!
- 5.) First day of school: Monday, 1<sup>st</sup> September 2025