



MAYFLOWER® CHRISTIAN ACADEMY

Denominational public school of the free churches in Austria

**Fontanastrasse 8
A-1100 Vienna**

Info folder SECONDARY STAGE



Dear Parents!

We appreciate your interest in **Mayflower Christian Academy** and would like to give you an overview of our educational programme, our teaching objectives and our Christian background below.

Our most important goal is the comprehensive education of our students. This includes a curriculum that teaches more than knowledge. We want to help our children develop their personalities and social skills to become a valuable part of our society.

For this, we offer an inspiring bilingual environment and a pleasant atmosphere that enables all children to enjoy learning.

For all questions that we could not answer in this brochure, we are of course at your disposal by phone (0043 1 641 94 95) or at a personal appointment. Please also visit our website www.mayflower-christian-academy.at .

Your Mayflower Team



MCA[®] - Introducing our school

Every step we take takes us in a certain direction. You now have the difficult task of continuing to make the right school choice for your child. This decision will have a lasting impact on both the path towards career choice and personal development. Individual stages during a successful school career are not only a partial challenge for the student, but also influence the entire family life.

If you are looking for a small, personal school with committed, competent and highly motivated teachers for your child for the 5th to 8th grade, then you are making a good choice with *Mayflower Christian Academy*!

The *Mayflower Christian Academy* (MCA[®]) is a **public school**, consisting of primary and lower secondary school, which was founded in 2002 and has been run as a denominational school of the free churches in Austria since February 2014.

The MCA[®] is a continuation of the International Private Kindergarten Arche Noah. There, the concept of bilingual and Christian education has already been successfully implemented with over 1,000 children since 1998. Since September 2019, the kindergarten and school have been run together at the International Campus Vienna, ICV, at Fontanastraße 8, 1100 Vienna, in a new modern building on 20,000m² of floor space. In Oberlaa, the continuation of the MCA[®] up to the Matura is also planned in a few years.

The school is run by a non-profit association.



Our offer

At [Mayflower Christian Academy](#) Secondary I, the curriculum is taught according to the AHS curriculum, Gymnasium Lower School. All the usual subjects of the Gymnasium are anchored in the subject canon.

In addition, the following additions are available at MCA® :

- All **subjects** except German can **also** be **taught in English**. Excellent knowledge of English on the part of the teaching staff is a prerequisite for this.
- **French** as a non-binding exercise as early as 5th grade (1st grade AHS)
French is taught as a second foreign language and school work subject from the 7th school year (3rd grade AHS).
- The subject '**Digital Media**' **has been part** of the timetable at our school for years. Tablets and laptops are available to the pupils.
- **Christian Education**: an additional subject which is included in the timetable on a weekly basis. For more details see '**Christian Education**' (page 7).
- The **science subjects** biology, chemistry and physics are combined into one subject 'NaWi', as we consider an interdisciplinary exploration of creation to be meaningful for the pupils. This cross-curricular teaching in the subject '**Science**' is carried out in almost all countries.
- We offer the subject '**Art**'. Art projects are not divided into textile and technical work and visual education. This promotes the pupils' natural feeling for art to a greater extent and prevents a demarcation of techniques and artistic creation. Here, too, we are guided by international school comparisons, as the subject "**Art**" **is** included in the subject canon almost everywhere.
- **Career orientation** is addressed in the individual subjects where appropriate. We also devote an entire career orientation focus to getting to know different occupational fields. During these project days, the pupils have the opportunity to immerse themselves intensively in different professions and to get to know the job profiles. Experts are invited to the school and pupils are given the opportunity to observe at other places.
- **Pupil Activation through Methodological Competence (SAM)**: This methodological training equips all pupils with a repertoire of different learning and working methods as well as presentation techniques after four years of Lower School. This forms the foundation for successful project work and independent learning.



- After classes, **various courses** can still be taken at the campus location. Among other things, units are offered in the areas of sports, art, science, languages and music are offered. Contributions towards expenses are charged separately.
- **Floating arrival:** The teaching day begins on a gliding basis between 8:00 and 8:30 and ends between 13:00 and 17:00. On longer days, a lunch break of 50 minutes is held. Saturdays are free of lessons. Holidays are based on the school year of public schools in Austria.
- **Promoting giftedness:** Starting in the school year 2022/23, a project week for promoting giftedness will be introduced. The timetable will be broken up during this week and the children will be allowed to research or delve into a topic that suits their interests in learning workshops. During this week, the learning methods practised in class will be used independently.
- **Economic Education:** The pilot project of the Foundation for Economic Education will also be introduced in our school in the school year 2022/23. Topics such as: *Over-indebtedness - dealing with money, forms of payment, poverty, environmental protection and sustainability, free trade, fast money - facts and financial traps* are highly topical subjects for which we want to prepare our students.
- **Community development** - an important goal related to personal development is the promotion of the class community. Through common goals that the pupils set for themselves and through mutual motivation and support, a special atmosphere is experienced in the class. For this purpose, the young people have a class council lesson with the class leader once a week. The achievement of common goals is celebrated and rewarded in different ways. The pupils can decide on this in consultation with the class council and the teaching staff.



Our teaching objectives

Our MCA Secondary School for students aged 10 to 14 combines solid general education based on the AHS curriculum with Christian values and an international perspective. In a family-like atmosphere, young people are encouraged to develop their talents and take on responsibility – for themselves, for others, and for the world.

Academic Skills: The foundation for a successful career!

Social Competence: The key to a fulfilling life!

Language Diversity & International Exchange

German, English, French, and Spanish form the linguistic focus of our school. Through our Erasmus+ accreditation and our international partner schools, we offer exciting study trips and intercultural experiences every year. In this way, our students not only expand their language skills but also broaden their horizons.

Individual Support & Modern Learning

Our well-trained and highly motivated teachers see each student as an individual. With method training, presentation techniques, the encouragement of independent learning, and creative collaboration, we create the foundation for sustainable academic success.

Participation & Responsibility

Students actively shape school life – as guides during our open house, as participants in leadership meetings, or through the buddy system for younger classes. This involvement strengthens confidence and community spirit.

Looking Ahead

During career-orientation weeks and projects with international partners, our students gain valuable experience for their personal and professional futures.

Our school is a place where knowledge, faith, and community go hand in hand – helping children grow into strong and responsible young people.



Digital technology in the classroom

Our classes have been equipped with tablets and laptops for years. These are used in the various subjects for research, papers and presentations. The classes are equipped with smart boards. Above all, teaching safe use of the internet is very important to us. Parents' evenings and discussion groups are also offered on this topic.

Christian Education

Our Christian faith obliges us to treat people with respect and charity. Every person is unique and should be able to develop the qualities given to him or her. To this end, we want to offer our students the necessary environment.

Christian education is the basis of all learning for us and is integrated into the daily lessons. Each teaching day begins with a morning circle and songs. We also want to take God's thoughts into the day.

The compulsory exercise "Christian Education" as well as our devotional times, school services and festivals are a compulsory part of everyday school life for all our pupils and teachers.

Through the **compulsory exercise Christian Education**, the following competences are ostensibly strengthened:

Self-competence:

The trust in being created and loved by God enables an attitude of gratitude and confidence. From this experience, appreciation of others succeeds.

(Biblical) literacy:

The Bible is to be got to know as the Word of God and brought into relation with one's own life as well as with social challenges.

Faith competence:

Man, as a creature of God, is invited to a personal relationship with God. This relationship is offered to man by grace, regardless of his merits and origin, and man can accept this gift according to his free will. From this can arise a lifestyle of prayer, dialogue with God and the desire for spiritual growth and personal development.

Conscience competence

Faith is a personal decision of the human being, which is expressed in an individual experience. This experience must be reflected upon, which is why reason plays an important role. This is also a prerequisite for the human being's freedom of will and the associated decisions of conscience, which can be expressed in concrete commitment to the observance of human rights.



Since personal faith is always in a process, is subject to change and manifests itself differently depending on the life situation, it is also about dealing with one's own doubts and questions.

Social competence:

The relationship with other people is characterised by respect, appreciation and charity. In view of the diversity of human beings, especially

equal opportunities and mutual solidarity are emphasised. Knowledge of other religions,



Parent Information E

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traditions and beliefs is an important basic prerequisite for this.

Religious education

Denominational religious education is anchored in the Religion Act and is a compulsory subject unless parents withdraw their child from it within the first week of school.

Pupils without a religious confession (o.B.) CAN be registered for religious education at MCA®. Should the Protestant, Catholic, Free Church or Orthodox school authorities not be able to offer their own lessons at our location in a school year, there is also the possibility of offering dialogue-based religious instruction with the agreement of the parents and school authorities. Decisions are made at the beginning of each school year.

Performance assessment

MCA® Secondary students receive a school report and an annual report with numerical grades. In addition, a verbal comment is noted on the report as personal feedback. This is intended to round off the picture of the grades and describes above all the strengths of the young people, encourages them to work on weaknesses, shows the development in the social area and is intended to be personal encouragement and also an incentive to (continue to) do one's best.

School clothing

The pupils of MCA® wear uniform school clothing. In this way, we want to make differences - especially of a social nature - fade into the background, promote community among the pupils and guide the children to focus on the essentials.

You can also find the current collection in the MCA® Office "Shop". Currently, the school uniform is composed of the following parts:

- Dark blue trousers or dark blue skirt
- Polo shirt long and short sleeved (coloured, without pattern) with **MCA®** emblem sewn on





- Dark blue jumper or hooded jumper
with **MCA**® emblem on the front and Mayflower lettering on the back (embroidered)

Faculty & Administration

School managements

Lisa Assmann, BEd

Pedagogical Head of Primary School
Primary school teacher, class teacher

Simona Bratosin, Lic.

Pedagogical Head of Secondary School
English, Music, German as a Second Language

A now international team of teachers is competently led by our head teachers. Joint further training, planning and close cooperation within the team ensure that Mayflower Christian Academy is always developing and can react promptly to new demands in the field of education as a unified team of teachers.

The teaching work of the class and subject teachers is supported by other teachers (gifted support, learning coach, DaZ, English teacher...) and assistants.

Campus Leadership Team

Marcus Assmann, MBA
Michaela Kröss
Sylvia Assmann, MA

Managing Director, School Board, Finance
Managing Director, School Board, Personnel, Finance
Campus Concept, Team, School Development

Office

Mrs. Nina Bukowski
Mrs. Liane John

office@mayflower-christian-academy.at
0043 1 641 94 95 (fax -23)



Registration and school enrolment

Registration process

Step 1: Initial contact

Register via our website for an appointment for an open day or an individual appointment (using the online form).

Step 2: Open day

This takes place four times a year (October, November, January, May). Get an impression of our school through a presentation by the school founders and discussions with our headteachers, teachers and pupils.

Step 3: Pre-registration

Fill out the relevant online form (which will be sent to you by the school office). Upload ALL the necessary documents, such as the last two school reports or kindergarten forms. Pay the pre-registration fee (which will be credited towards the final registration fee). Then make an appointment for an interview with your child.

Step 4: Getting to know each other

Your child will get an impression of our school and we can get to know them during an appointment for a school readiness test (first graders) or a 'taster day' (school transfer). After an internal evaluation process, we will invite you to a final meeting with our school management to discuss the decision on admission with you.

Step 5: School registration

Fill out the appropriate online form (which will be sent to you by the school office). Upload ALL required documents (e.g. birth certificate and registration form). Pay the registration fees specified in the form.

Soon after, you will receive the [confirmation](#) from the school management regarding your child's admission, as well as [important information before the summer](#) to ensure a successful start to the new school year!

First day of school: Monday, 7 September 2026

Contact Information

Registration / School office

Ms. Mag. Nina Bukowski
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office@mayflower-christian-academy.at